DOCUMENT RESUME

ED 457 180 TM 033 270

TITLE	North Carolina Writing Assessment Results, 2000-2001. Measuring Up. E&R Report.
INSTITUTION	Wake County Public School System, Raleigh, NC. Dept. of Evaluation and Research.
REPORT NO	WCPSS-E&R-R-01.33
PUB DATE	2001-06-00
NOTE	21p.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Evaluative (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Achievement Gains; Elementary Education; *Elementary School Students; *Middle School Students; Scores; *Test Results; Writing (Composition); *Writing Tests
IDENTIFIERS	North Carolina End of Grade Testing Program; *Wake County Public School System NC

ABSTRACT

The Writing Assessment, part of the North Carolina End-of-Grade testing program, is required by the State for students in grades 4 and 7. The Wake County Public School System (WCPSS) also tested students in grades 5 and 8 who did not receive a score of 2.5 or higher the previous year, but results for those students are not included in this report. Scores on the grade 4 and grade 7 Writing Assessment rose in 2001, both statewide and in the WCPSS. The percentage of students who scored at or above 2.5 was higher than in previous year for both grades, and scores at both grades were higher than the statewide percentage. Fourth-grade scores increased 10.3 percentage points, to 78.1 in 2001, and seventh-grade scores increased 6.6 percentage points to 77.5. Score increased fluctuated with the type of prompt, which was personal narrative for grade 4 in 1997, 1999, and 2001, and imaginative narrative in 1998 and 2000. In 1997 and 2001, the type of writing tested in grade 7 was expository point-of-view. Detailed score reports for both grades and results for elementary and middle schools in the WCPSS are presented in table form. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 457 180

MEASURING UP

June, 2001

E&R Report No. 01.33

2000-2001 North Carolina Writing Assessment Results

TM033270

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

C. Dulaney

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Wake County Public Schools

Evaluation and Research Department

2

BEST COPY AVAILABLE

E&R Report No. 01.33

MEASURING UP

WAKE COUNTY PUBLIC SCHOOLS EVALUATION AND RESEARCH DEPARTMENT

2000-2001 North Carolina Writing Assessment Results

Contact Persons: Glenda Burch (850-8878) or Chuck Dulaney (850-1903)

N.C. WRITING ASSESSMENT

The Writing Assessment is part of the N.C. End-of-Grade testing program. The fifty-minute assessment requires students to write an essay in response to a standardized prompt.

North Carolina requires students in grades 4 and 7 to take the Writing Assessment. In addition to grades 4 and 7, the Wake County Public School System (WCPSS) tested students in grades 5 and 8 who did not achieve a score of 2.5 or higher the previous year. Results for those students were not available for this report.

PROMPTS

The 2001 North Carolina Writing Assessment was administered on March 6th, requiring responses to the following prompts:

- Grade 4: Think about a time when you had fun with a friend or a relative. Write a story about a time you had fun with a friend or relative.
- Grade 7: Take a position on whether wild animals should or should not be kept in zoos. State your position and explain why you think wild animals should or should not be kept in zoos.

RESULTS OVERVIEW

Fourth-grade and seventh-grade writing assessment scores rose in 2001, both statewide and in WCPSS. The percentage of WCPSS students who scored at or above 2.5 was higher than any previous year in both grade 4 and grade 7. In addition, scores at both grade levels were higher than the statewide percentage. Fourth-grade scores increased 10.3 percentage points from 67.8 in 2000 to 78.1 in 2001. Seventh-grade scores increased 6.6 percentage points from 70.9 in 2000 to 77.5 in 2001.

Writing scores fluctuate based upon the type of writing and subject matter of the prompt. In 1997, 1999, and 2001 the type of writing tested in fourth grade was personal narrative. In 1998 and 2000, the type of writing was imaginative narrative. If scores on the personal narratives in 1999 and 2001 are compared, WCPSS scores rose 16.3 points (from 61.8% to 78.1%) while statewide scores rose 13.6 points (from 55.2% to 68.8%).

Scores for seventh-grade students showed a small increase (1.4 percentage points) statewide and a large gain (6.6 percentage points) in WCPSS. In the WCPSS, 77.5% scored 2.5 or above, up from 70.9% last year, while 73.3% of all North Carolina students achieved passing scores of 2.5 or above this year, up from 71.9 percent.

In 1997 and 2001, the type of writing tested in seventh grade was expository point-of-view. From 1997 to 2001, passing scores on the point-of-view writing tasks rose 25.6 points (from 51.9% to 77.5%) in WCPSS while statewide scores rose 18.4 points (from 59.4% to 73.3%).

Conventions scores which assess sentence formation, word usage, and mechanics such as capitalization and punctuation dropped in fourth grade in 2001 from the prior year for both WCPSS and statewide. The percent of students receiving a "++" dropped from 70.0% in 2000 to 56.8% in 2001 in Wake County while the statewide fourth-grade percentage fell from 56.7% to 41.9%. The percentage of WCPSS "++" scores in seventh grade dropped from 83.7% in 2000 to 79.6% in 2001 while the statewide percentage dropped from 80.2% to 74.1%.

BEST COPY AVAILABLE

SCORING PROCEDURES

Students' essays are scored holistically, with scores ranging from 1 to 4 and corresponding to skill levels defined below:

Score point 4: The response exhibits a strong command of a particular style of writing.

Score point 3: The response exhibits a reasonable command of a particular style of writing.

Score point 2: The response exhibits a weak command of a particular style of writing.

Score point 1: The response exhibits a lack of command of a particular style of writing.

Some tests may be nonscorable (NS) if they are blank, illegible, do not address the topic, or are otherwise unscorable. Two independent readers score each essay. The four characteristics readers look for in an essay are: main idea, supporting details, organization, and coherence. Discrepant scores are averaged. Scores of 2.5 or greater are considered demonstrative of appropriate writing skills.

Students also receive from each reader a "conventions" score that indicates the level of proficiency in the areas of sentence formation, usage, and mechanics, (spelling, punctuation, and capitalization). A conventions rating is either a "+" or a "-". A "+" indicates that the writer exhibited a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. A "-" indicates that the writer does not exhibit a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. Actual score reports contain either two plus or minus signs which indicate agreement between both readers or a plus and a minus sign, which indicate that both readers did not agree on the conventions score.

Student essays are scored based on state standards for writing. Standards emphasized by WCPSS may differ somewhat from state standards. Generally, emphasis in the classroom may be directed towards a much wider scope of activities and skills than the NC Writing Assessment.

INTERPRETING WRITING ASSESSMENT RESULTS

Writing Assessment results should be interpreted carefully. Each year, the modes of writing and/or the specific prompts change. Page 4 contains the list of writing prompts for the past several years. While prompts are field tested in an effort to achieve comparability, some prompts are still more difficult or more engaging than others, which can cause scores to vary.

WCPSS Versus the State

One way to examine WCPSS scores is to determine whether WCPSS students score above the state average, and, if so, by how much from year to year. Another question is whether *changes* in WCPSS performance from year to year were greater than those seen in the state. A third approach is to compare changes within the type of writing (usually a two-year cycle) relative to changes seen in the state.

Individual Schools versus WCPSS or the State

School performance can best be interpreted in light of WCPSS performance overall (as well as the state's performance). Just as in comparisons of WCPSS to the state, schools should ask whether their performance, relative to these larger populations, is similar and showing the same trends. If the percentage of grade 4 students in the district scoring at 2.5 or better improved 10.3 points between 2000 and 2001, an elementary school will want to see similar gains.

Scores For Disaggregated Groups
Scores are reported for groups of students within schools, disaggregated by gender, race, and participation in programs for exceptional children. Performance changes can be compared across time for various groups. (See results under The Achievement Gap section below.)

Individual Student Scores
Individual student scores are difficult to interpret. Both the WCPSS E&R Department and the state Department of Public Instruction discourage overuse of the individual scores. A single test score should not be used to judge a student's overall ability in writing or any other skill area. This score should be considered as only one example of a student's work and be balanced against other samples of writing generated through classroom activities. Student performance on different prompts may vary quite a bit. Students' writing scores measure their performance on a specific set of standards and criteria. If students do not follow directions in the prompt exactly, or write a different type of essay than was requested, it will have a major impact on their score. If a student's score is lower than expected on an essay, teachers and parents should look over the response to the prompt prior to deciding whether further action is needed. A careful examination of a collection of an individual student's writing samples may reveal that the student needs practice in responding to different kinds of writing style prompts or that one particular kind of prompt needs to be the focus of additional classroom instruction.

RESULTS SUMMARY

Grade 4 Results
The percentage of WCPSS grade 4 students scoring 2.5 or above rose from 67.8% in 2000 to 78.1% in 2001. The statewide percentage of students scoring 2.5 or above rose from 57.6% in 2000 to 68.8% in 2001. The percentage of WCPSS grade 4 compositions receiving top scores of 3.5 or 4 fell from 13.2% in 2000 to 6.8% in 2001. WCPSS convention scores dropped in grade 4, with 56.8% of students receiving a "++". This is down 13.2 percentage points from the 2000 level of 70.0%. The percentage of grade 4 students across the state receiving a "++" conventions score fell from 56.7% in 2000 to 41.9% in 2001, a decrease of 14.8 percentage points.

Grade 7 Results
The percentage of WCPSS grade 7 students scoring 2.5 or above rose from 70.9% in 2000 to 77.5% in 2001. The statewide percentage of students scoring 2.5 or above rose from 72.0% in 2000 to 73.3% in 2001. The percentage of WCPSS grade 7 compositions receiving top scores of 3.5 or 4 rose from 6.5% in 2000 to 8.9% in 2001. WCPSS convention scores dropped in grade 7, with 79.6% of students receiving a "++". This is down 4.1 percentage points from the 2000 level of 83.7%. The percentage of grade 7 students across the state receiving a "++" conventions score dropped from 80.2% in 2000 to 74.1% in 2001, a decrease of 6.1 percentage points.

The Achievement Gap
The gap in achievement between White and Black students continues to be a significant concern. As shown in the following table, while scores improved for both groups between 2000 and 2001, the gap grew slightly as gains for White students exceeded gains for Black students.

Percentage of Group Scoring 2.5 or Above on the NC Writing Assessment						
WCPSS	Fourth Grade			Seventh Grade		
	2001	2000	Change	2001	2000	Change
White	86.1	74.5	11.6	85.2	78.0	7.2
Black	61.1	51.1	10.0	60.3	53.7	6.6

The attached tables show scores for five years for all WCPSS schools with students in grades 4 and 7.

Writing Styles Tested in North Carolina in Grades 4 and 7 from 1996 to 2001

Year	Grade	Type	Prompt
2000-01	4	Personal Narrative	Think about a time when you had fun with a friend or a relative. Write a story about a time you had fun with a friend or relative.
	7	Expository: Point-of-view (opinion)	Take a position on whether wild animals should or should not be kept in zoos. State your position and explain why you think wild animals should or should not be kept in zoos
1999-00	4	Imaginative Narrative	One day you are reading a book. One of the characters jumps out of the book. Write a story about what happens next.
	7	Expository Clarification	Think about the most important job there is in your school. Name the job and explain why you think it is the most important job in your school.
1998-99	4	Personal Narrative	Think about a time when something happened that made you very happy. Write a story about what happened that made you very happy.
	7	Expository Clarification	Think about your favorite day of the week. Name your favorite day of the week and explain why it is your favorite.
1997-98	4	Imaginative Narrative	One morning you wake up and you are six inches tall. Write a story about what happens next.
	7	Descriptive	Think about a place where people go to have fun. It can be outdoors, a store, a relative's, or any place where people go. Describe the place so that someone reading your paper could picture it.
1996-97	4	Personal Narrative	Name a time that you were very surprised. Write a story about what happened that surprised you.
	7	Expository: Clarification	Think about the kind of weather you like best. Name the kind of weather and explain why you like this kind of weather best.
1995-96	4	Imaginative Narrative	One day you are walking home from school. You see a large, dirty glass bottle lying next to the road. You pick up the bottle and remove the top. Something surprising happens. Write a story about what happens.
	8	Expository: Point-of-view (opinion)	Take a position on whether students should be required to take physical education (PE) in school. State your position and explain why you think students should or should not be required to take physical education in school.

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
North Carolina	2000-01	68.8	1.8	3.0	50.8	13.2	27.9	1.0	2.1	0.1	41.9
	1999-00	57.6	1.5	3.2	35.1	17.8	39.2	1.4	1.4	0.4	56.7
	1998-99	55.2	2.3	3.2	32.3	17.4	41.7	1.1	1.9	0.1	35.6
	1997-98	51.7	1.4	2.7	33.2	14.4	42.3	2.4	3.4	0.1	68.7
	1996-97	48.6	1.0	2.4	27.4	17.8	44.8	2.6	3.7	0.3	82.4
WCPSS	2000-01	78.1	2.1	4.7	58.0	13.3	19.3	0.7	1.7	0.1	56.8
	1999-00	67.8	4.6	8.6	35.7	18.9	28.9	1.4	1.3	0.5	70.0
	1998-99	61.8	3.9	2.7	38.5	16.7	36.0	0.6	1.7	0.1	39.8
	1997-98	64.8	2.4	5.2	42.7	14.5	30.9	1.9	2.4	0.1	76.2
	1996-97	46.4	1.4	3.5	25.7	15.8	45.2	3.3	4.9	0.1	79.4
Adams Elementary	2000-01	95.1	3.0	11.9	68.3	11.9	4.0	1.0	0.0	0.0	80.2
	1999-00	78.6	4.0	4.0	49.3	21.3	21.3	0.0	0.0	0.0	85.3
	1998-99	67.6	2.7	4.1	43.9	16.9	31.1	0.0	0.7	0.7	45.3
	1997-98	63.2	4.7	2.8	36.8	18.9	35.8	0.9	0.0	0.0	76.4
	1996-97	37.2	2.0	3.9	17.6	13.7	54.9	2.9	4.9	0.0	71.6
Apex Elementary	2000-01	80.3	0.0	4.2	60.5	15.6	17.4	0.6	1.8	0.0	59.3
	1999-00	83.5	6.7	14.9	35.6	26.3	14.9	1.0	0.0	0.5	79.4
	1998-99	67.0	5.9	0.0	53.5	7.6	31.2	0.6	0.6	0.6	27.6
	1997-98	71.1	1.3	3.8	47.4	18.6	27.6	0.0	1.3	0.0	83.3
	1996-97	48.2	0.0	2.9	22.4	22.9	43.4	4.4	3.9	0.0	65.4
Aversboro Elementary	2000-01	66.6	1.2	4.9	46.9	13.6	23.5	1.2	7.4	1.2	32.1
	1999-00	48.9	0.0	8.8	18.8	21.3	38.8	6.3	2.5	3.8	40.0
	1998-99	44.2	0.0	0.0	36.4	7.8	49.4	1.3	5.2	0.0	24.7
	1997-98	55.1	0.0	6.3	22.5	26.3	37.5	3.8	3.8	0.0	68.8
	1996-97	36.8	0.0	2.6	10.5	23.7	46.1	3.9	13.2	0.0	75.0
Baileywick Elementary	2000-01	82.7	2.2	3.3	67.4	9.8	16.3	0.0	1.1	0.0	52.2
	1999-00	73.6	4.7	15.1	34.9	18.9	21.7	1.9	1.9	0.9	77.4
	1998-99	74.8	3.3	4.4	46.2	20.9	23.1	0.0	2.2	0.0	49.5
	1997-98	63.9	1.1	4.3	39.4	19.1	31.9	2.1	2.1	0.0	75.5
	1996-97	43.2	2.7	2.7	27.0	10.8	54.1	2.7	0.0	0.0	64.9
Baucom Elementary	2000-01	83.7	1.6	8.9	56.9	16.3	15.4	0.0	0.8	0.0	69.1
	1999-00	63.1	3.8	8.2	34.8	16.3	34.8	0.5	0.5	1.1	60.9
	1998-99	65.6	3.0	2.2	45.5	14.9	32.1	0.0	2.2	0.0	61.2
	1997-98	64.6	2.1	7.8	42.6	12.1	32.6	0.7	0.7	1.4	84.4
	1996-97	44.1	3.3	2.5	20.8	17.5	50.8	2.5	2.5	0.0	79.2
Brassfield Elementary	2000-01	89.3	1.4	5.4	64.9	17.6	6.8	1.4	2.7	0.0	55.4
	1999-00	67.3	5.4	8.7	40.2	13.0	32.6	0.0	0.0	0.0	71.7
	1998-99	76.8	10.5	4.7	48.8	12.8	22.1	0.0	0.0	1.2	51.2
	1997-98	71.6	0.0	9.4	46.2	16.0	25.5	0.0	2.8	0.0	76.4
	1996-97	37.7	2.0	3.1	26.5	6.1	54.1	1.0	7.1	0.0	86.7

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Brentwood Elementary	2000-01	49.4	0.0	0.0	40.5	8.9	46.8	1.3	2.5	0.0	38.0
	1999-00	55.8	0.0	2.3	32.6	20.9	38.4	3.5	2.3	0.0	76.7
	1998-99	61.4	0.0	1.4	30.0	30.0	37.1	0.0	1.4	0.0	50.0
	1997-98	61.8	1.1	5.3	39.4	16.0	29.8	4.3	4.3	0.0	73.4
	1996-97	41.5	0.0	2.2	28.1	11.2	49.4	1.1	7.9	0.0	78.7
Briarcliff Elementary	2000-01	72.2	0.0	8.9	51.1	12.2	21.1	0.0	6.7	0.0	66.7
	1999-00	60.8	0.0	3.4	33.3	24.1	23.0	6.9	8.0	1.1	74.7
	1998-99	47.0	3.9	0.0	23.5	19.6	48.0	1.0	3.9	0.0	39.2
	1997-98	57.2	1.8	2.7	41.1	11.6	33.0	6.3	3.6	0.0	71.4
	1996-97	45.3	0.0	3.2	25.3	16.8	51.6	2.1	1.1	0.0	81.1
Brooks Elementary	2000-01	69.7	1.5	3.0	48.5	16.7	30.3	0.0	0.0	0.0	66.7
	1999-00	48.5	0.0	1.5	27.9	19.1	42.6	4.4	4.4	0.0	33.8
	1998-99	50.0	8.7	2.2	29.3	9.8	46.7	1.1	2.2	0.0	41.3
	1997-98	74.3	0.0	13.5	52.7	8.1	21.6	4.1	0.0	0.0	93.2
	1996-97	45.6	0.0	8.9	21.1	15.6	45.6	5.6	3.3	0.0	81.1
Bugg Elementary	2000-01	88.2	0.0	10.3	73.5	4.4	11.8	0.0	0.0	0.0	55.9
	1999-00	71.6	2.5	3.7	40.7	24.7	21.0	2.5	2.5	2.5	70.4
	1998-99	76.3	5.0	2.5	47.5	21.3	22.5	1.3	0.0	0.0	27.5
	1997-98	58.1	0.0	6.5	38.7	12.9	38.7	1.6	1.6	0.0	66.1
	1996-97	52.5	6.8	0.0	25.4	20.3	39.0	5.1	3.4	0.0	66.1
Carver Elementary	2000-01	67.4	2.2	1.1	51.1	13.0	29.3	0.0	3.3	0.0	44.6
	1999-00	53.6	4.8	6.0	32.1	10.7	39.3	3.6	3.6	0.0	70.2
	1998-99	41.4	2.5	1.3	21.3	16.3	56.3	1.3	1.3	0.0	27.5
	1997-98										
	1996-97										
Cary Elementary	2000-01	64.9	0.0	1.7	44.4	18.8	32.5	2.6	0.0	0.0	53.8
	1999-00	48.1	0.9	1.9	33.3	12.0	45.4	1.9	2.8	1.9	56.5
	1998-99	38.6	1.5	3.6	18.2	15.3	53.3	2.9	5.1	0.0	20.4
	1997-98	59.6	0.0	4.0	40.5	15.1	34.1	4.0	2.4	0.0	80.2
	1996-97	29.0	0.0	3.7	10.4	14.9	57.5	9.0	4.5	0.0	60.4
Combs Elementary	2000-01	94.7	2.7	8.0	65.3	18.7	5.3	0.0	0.0	0.0	49.3
	1999-00	61.4	5.7	10.0	44.3	1.4	37.1	1.4	0.0	0.0	87.1
	1998-99	67.1	3.9	2.6	39.5	21.1	32.9	0.0	0.0	0.0	57.9
	1997-98	70.8	1.4	6.9	47.2	15.3	29.2	0.0	0.0	0.0	87.5
	1996-97	33.9	1.8	5.4	19.6	7.1	60.7	1.8	3.6	0.0	89.3
Conn Elementary	2000-01	66.7	1.3	1.3	51.3	12.8	28.2	2.6	2.6	0.0	42.3
	1999-00	79.0	16.7	7.8	37.8	16.7	18.9	1.1	1.1	0.0	61.1
	1998-99	46.6	1.4	0.0	26.0	19.2	53.4	0.0	0.0	0.0	45.2
	1997-98	69.7	0.0	3.8	53.2	12.7	29.1	0.0	1.3	0.0	48.1
	1996-97	50.9	2.0	6.1	22.4	20.4	42.9	0.0	6.1	0.0	73.5

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Creech Road Elementary	2000-01	75.9	1.3	5.3	53.3	16.0	24.0	0.0	0.0	0.0	30.7
	1999-00	57.5	0.0	4.3	15.2	38.0	34.8	2.2	4.3	1.1	59.8
	1998-99	38.4	0.0	0.0	19.8	18.6	55.8	1.2	4.7	0.0	15.1
	1997-98	47.2	0.0	0.0	33.6	13.6	45.6	1.6	5.6	0.0	44.8
	1996-97	22.0	0.0	0.9	9.2	11.9	56.9	7.3	13.8	0.0	53.2
Davis Drive Elementary	2000-01	93.8	8.4	7.3	70.2	7.9	5.6	0.6	0.0	0.0	89.9
	1999-00	90.8	9.8	22.7	40.5	17.8	9.2	0.0	0.0	0.0	93.3
	1998-99	83.4	5.1	2.3	53.1	22.9	16.6	0.0	0.0	0.0	54.3
	1997-98	82.5	3.5	5.3	64.3	9.4	17.5	0.0	0.0	0.0	81.3
	1996-97	58.9	3.3	5.9	26.8	22.9	38.6	1.3	1.3	0.0	74.5
Dillard Dr. Elementary	2000-01	84.3	3.1	3.1	65.6	12.5	13.5	1.0	1.0	0.0	62.5
	1999-00	75.5	8.1	5.8	36.0	25.6	20.0	2.3	1.2	0.0	64.0
	1998-99										
	1997-98										
	1996-97										
Douglas Elementary	2000-01	84.2	7.9	5.3	67.1	3.9	14.5	0.0	1.3	0.0	63.2
	1999-00	67.8	6.5	1.6	40.3	19.4	27.4	4.8	0.0	0.0	50.0
	1998-99	61.3	4.5	4.5	29.9	22.4	35.8	1.5	0.0	1.5	26.9
	1997-98	67.9	1.9	7.5	45.3	13.2	30.2	1.9	0.0	0.0	88.7
	1996-97	25.3	2.5	0.0	13.9	8.9	55.7	10.1	8.9	0.0	59.5
Durant Road Elementary	2000-01	89.7	1.8	7.3	66.1	14.5	9.1	1.2	0.0	0.0	61.2
	1999-00	62.0	3.6	5.4	34.3	18.7	38.0	0.0	0.0	0.0	74.1
	1998-99	55.6	0.6	4.1	36.7	14.2	42.6	1.2	0.6	0.0	48.5
	1997-98	67.6	5.2	4.0	50.3	8.1	31.2	0.0	1.2	0.0	85.5
	1996-97	55.6	3.3	4.6	26.8	20.9	41.8	2.0	0.7	0.0	93.5
Farmington Woods Elem	2000-01	75.3	2.0	5.0	52.5	15.8	21.8	2.0	1.0	0.0	63.4
	1999-00	72.6	9.4	16.2	29.1	17.9	19.7	5.1	2.6	0.0	64.1
	1998-99	55.7	4.5	3.4	39.8	8.0	39.8	0.0	4.5	0.0	19.3
	1997-98	60.5	0.8	2.5	47.1	10.1	33.6	4.2	1.7	0.0	80.7
	1996-97	42.4	0.8	8.0	16.8	16.8	47.2	2.4	8.0	0.0	78.4
Fox Road Elementary	2000-01	79.8	0.0	1.6	63.7	14.5	16.9	0.0	3.2	0.0	53.2
	1999-00	58.1	0.9	6.8	24.8	25.6	40.2	0.0	0.0	1.7	65.0
	1998-99	54.3	2.9	1.4	30.4	19.6	45.7	0.0	0.0	0.0	17.4
	1997-98	50.9	3.8	4.4	33.3	9.4	41.5	2.5	5.0	0.0	71.1
	1996-97	39.4	0.8	2.4	24.4	11.8	49.6	4.7	5.5	0.8	67.7
Fuller Elementary	2000-01	68.0	1.3	7.7	48.7	10.3	24.4	0.0	7.7	0.0	67.9
	1999-00	59.6	9.5	6.0	31.0	13.1	31.0	2.4	7.1	0.0	67.9
	1998-99	79.8	6.8	6.8	50.0	16.2	18.9	1.4	0.0	0.0	40.5
	1997-98	48.8	1.2	1.2	35.4	11.0	45.1	1.2	4.9	0.0	78.0
	1996-97	28.7	1.8	4.5	17.0	5.4	39.3	10.7	21.4	0.0	67.9

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Fuquay-Varina Elementary	2000-01	71.1	0.9	4.4	57.9	7.9	28.1	0.0	0.9	0.0	46.5
	1999-00	41.1	1.4	4.1	20.5	15.1	49.3	6.8	1.4	1.4	41.8
	1998-99	49.2	2.9	3.7	30.1	12.5	41.9	2.9	5.9	0.0	25.7
	1997-98	62.9	3.9	5.8	37.0	16.2	33.8	1.3	1.9	0.0	81.2
	1996-97	45.5	4.9	2.8	27.3	10.5	46.2	3.5	4.9	0.0	76.9
Green Hope Elementary	2000-01	95.9	1.0	3.1	81.6	10.2	3.1	1.0	0.0	0.0	65.3
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Green Elementary	2000-01	77.5	1.5	5.2	50.7	20.1	21.6	0.0	0.7	0.0	60.4
	1999-00	73.6	4.0	12.0	37.6	20.0	21.6	1.6	1.6	1.6	64.8
	1998-99	60.0	0.8	2.3	44.6	12.3	35.4	0.0	3.8	0.8	38.5
	1997-98	51.0	3.1	0.0	42.7	5.2	40.6	0.0	8.3	0.0	72.9
	1996-97	53.0	3.6	3.6	30.1	15.7	33.7	2.4	9.6	1.2	81.9
Hilburn Drive Elementary	2000-01	71.0	0.9	2.6	60.7	6.8	26.5	0.0	2.6	0.0	57.3
	1999-00	75.3	5.9	10.6	24.7	34.1	23.5	0.0	1.2	0.0	70.6
	1998-99										
	1997-98										
	1996-97										
Hodge Road Elementary	2000-01	59.4	1.8	0.9	47.7	9.0	37.8	0.0	2.7	0.0	36.9
	1999-00	61.6	5.3	7.4	31.9	17.0	35.1	0.0	2.1	1.1	70.2
	1998-99	57.4	0.0	0.9	30.6	25.9	39.8	0.0	2.8	0.0	27.8
	1997-98	54.0	1.6	1.6	43.4	7.4	44.3	0.8	0.8	0.0	85.2
	1996-97	36.5	1.5	2.2	20.1	12.7	50.7	7.5	5.2	0.0	57.5
Holly Springs Elementary	2000-01	74.4	0.7	2.1	45.4	26.2	24.1	0.7	0.7	0.0	44.0
	1999-00	80.1	10.0	12.7	34.7	22.7	19.3	0.0	0.0	0.7	72.0
	1998-99	65.5	4.9	0.0	47.9	12.7	33.1	0.0	1.4	0.0	36.6
	1997-98	39.7	1.0	0.0	13.9	24.8	54.5	0.0	5.9	0.0	69.3
	1996-97	50.1	0.0	1.3	27.5	21.3	40.0	6.3	3.8	0.0	77.5
Hunter Elementary	2000-01	69.2	6.9	7.7	44.6	10.0	24.6	0.0	3.8	2.3	53.1
	1999-00	74.9	5.9	11.8	42.9	14.3	22.7	0.8	1.7	0.0	73.1
	1998-99	65.9	11.1	2.6	38.5	13.7	31.6	0.9	1.7	0.0	72.6
	1997-98	76.3	6.3	10.2	49.6	10.2	18.1	3.1	2.4	0.0	67.7
	1996-97	47.6	2.5	9.0	19.7	16.4	44.3	3.3	4.9	0.0	75.4
Jeffreys Grove Elementary	2000-01	84.2	1.0	5.0	62.4	15.8	13.9	1.0	0.0	1.0	63.4
	1999-00	88.4	4.7	18.6	52.3	12.8	11.6	0.0	0.0	0.0	83.7
	1998-99	70.4	7.1	4.1	50.0	9.2	29.6	0.0	0.0	0.0	36.7
	1997-98	67.4	0.0	6.5	44.6	16.3	30.4	2.2	0.0	0.0	91.3
	1996-97	61.6	3.3	11.0	31.9	15.4	30.8	1.1	6.6	0.0	74.7

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Jones Dairy Elementary	2000-01	87.9	2.6	5.8	62.2	17.3	10.9	0.6	0.6	0.0	67.9
	1999-00	77.6	6.7	7.5	39.2	24.2	19.2	2.5	0.0	0.8	86.7
	1998-99	64.8	3.6	3.6	37.8	19.8	34.2	0.9	0.0	0.0	44.1
	1997-98	53.6	2.4	2.4	30.5	18.3	42.7	2.4	1.2	0.0	87.8
	1996-97	54.4	1.5	4.5	43.9	4.5	42.4	0.0	1.5	1.5	90.9
Joyner Elementary	2000-01	68.9	1.3	5.0	51.3	11.3	26.3	1.3	3.8	0.0	41.3
	1999-00	86.0	7.5	12.9	50.5	15.1	11.8	0.0	2.2	0.0	58.1
	1998-99	71.7	3.0	1.0	50.5	17.2	26.3	0.0	2.0	0.0	24.2
	1997-98	77.7	11.7	11.7	41.5	12.8	22.3	0.0	0.0	0.0	86.2
	1996-97	53.3	3.3	6.7	20.0	23.3	30.0	8.9	6.7	1.1	80.0
Kingswood Elementary	2000-01	79.3	0.0	1.9	71.7	5.7	20.8	0.0	0.0	0.0	67.9
	1999-00	83.5	11.9	16.4	44.8	10.4	14.9	1.5	0.0	0.0	82.1
	1998-99	77.1	8.6	1.4	55.7	11.4	21.4	1.4	0.0	0.0	60.0
	1997-98	82.2	8.9	0.0	55.4	17.9	16.1	1.8	0.0	0.0	78.6
	1996-97	70.0	1.7	18.3	30.0	20.0	25.0	3.3	1.7	0.0	90.0
Knightdale Elementary	2000-01	59.8	0.9	1.8	40.4	16.7	35.1	2.6	2.6	0.0	55.3
	1999-00	65.5	0.9	4.4	41.6	18.6	31.0	1.8	1.8	0.0	69.0
	1998-99	37.5	0.0	0.0	30.2	7.3	61.5	0.0	1.0	0.0	29.2
	1997-98										
	1996-97										
Lacy Elementary	2000-01	75.7	2.0	5.1	64.6	4.0	21.2	0.0	3.0	0.0	56.6
	1999-00	75.5	3.3	23.3	26.7	22.2	24.4	0.0	0.0	0.0	85.6
	1998-99	67.7	7.1	2.0	39.4	19.2	28.3	1.0	2.0	1.0	27.3
	1997-98	73.2	8.0	13.4	34.8	17.0	22.3	0.9	3.6	0.0	80.4
	1996-97	48.9	3.1	10.4	25.0	10.4	42.7	1.0	6.3	1.0	76.0
Leesville Road Elementary	2000-01	83.1	4.6	3.1	63.1	12.3	16.9	0.0	0.0	0.0	75.4
	1999-00	57.9	2.6	13.2	19.7	22.4	36.8	2.6	1.3	1.3	81.6
	1998-99	55.0	4.0	0.5	34.3	16.2	41.9	1.0	2.0	0.0	34.8
	1997-98	67.4	1.1	7.5	40.6	18.2	30.5	1.1	0.5	0.5	82.4
	1996-97	35.8	0.0	1.2	18.2	16.4	50.9	7.9	5.5	0.0	68.5
Lead Mine Elementary	2000-01	85.1	1.9	4.7	71.0	7.5	14.0	0.9	0.0	0.0	77.6
	1999-00	75.4	13.6	8.2	33.6	20.0	24.5	0.0	0.0	0.0	86.4
	1998-99	57.4	0.9	3.5	30.4	22.6	42.6	0.0	0.0	0.0	26.1
	1997-98	86.6	2.0	7.1	61.2	16.3	13.3	0.0	0.0	0.0	80.6
	1996-97	57.9	3.2	7.1	23.0	24.6	41.3	0.8	0.0	0.0	81.7
Lincoln Heights Elementary	2000-01	89.5	2.6	10.5	71.1	5.3	9.2	0.0	1.3	0.0	71.1
	1999-00	54.5	4.0	5.1	31.3	14.1	40.4	0.0	5.1	0.0	66.7
	1998-99	65.8	0.0	6.6	39.5	19.7	30.3	1.3	2.6	0.0	26.3
	1997-98	67.1	0.0	2.7	50.7	13.7	20.5	6.8	5.5	0.0	69.9
	1996-97	41.6	0.0	2.6	9.1	29.9	48.1	3.9	6.5	0.0	70.1

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Lockhart Elementary	2000-01	76.0	2.0	7.0	57.0	10.0	23.0	0.0	1.0	0.0	47.0
	1999-00	53.8	3.8	1.9	26.9	21.2	43.3	0.0	2.9	0.0	59.6
	1998-99	38.1	0.8	0.0	26.3	11.0	54.2	0.0	7.6	0.0	33.9
	1997-98	59.0	2.6	4.6	37.4	14.4	34.4	4.1	2.6	0.0	61.5
	1996-97	25.0	0.0	1.9	10.0	13.1	57.5	3.8	13.1	0.6	73.8
Lynn Road Elementary	2000-01	64.6	0.0	2.0	44.4	18.2	30.3	3.0	1.0	1.0	57.6
	1999-00	50.1	2.2	12.0	20.7	15.2	45.7	0.0	2.2	2.2	67.4
	1998-99	44.0	0.0	1.0	22.0	21.0	49.0	2.0	5.0	0.0	56.0
	1997-98	69.5	0.9	4.3	50.4	13.9	26.1	0.0	4.3	0.0	73.9
	1996-97	33.0	3.2	3.2	18.1	8.5	54.3	6.4	6.4	0.0	83.0
Middle Creek Elementary	2000-01	92.1	3.9	6.6	75.0	6.6	7.9	0.0	0.0	0.0	52.6
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Millbrook Elementary	2000-01	68.9	0.0	0.0	46.8	22.1	24.7	5.2	1.3	0.0	62.3
	1999-00	55.3	0.0	9.0	17.9	28.4	43.3	0.0	0.0	1.5	59.7
	1998-99	37.7	0.0	2.2	16.1	19.4	58.1	0.0	4.3	0.0	54.8
	1997-98	50.6	1.1	3.3	29.7	16.5	45.1	0.0	4.4	0.0	60.4
	1996-97	25.2	0.8	1.6	13.0	9.8	59.3	5.7	9.8	0.0	68.3
Morrisville Elementary	2000-01	89.4	4.6	7.9	65.1	11.8	8.6	2.0	0.0	0.0	78.3
	1999-00	59.7	2.4	2.4	35.4	19.5	39.6	0.0	0.6	0.0	69.5
	1998-99	68.7	6.5	2.4	43.8	16.0	30.8	0.6	0.0	0.0	43.2
	1997-98	81.3	2.9	7.0	55.6	15.8	18.1	0.6	0.0	0.0	78.4
	1996-97	60.8	1.8	7.8	30.1	21.1	32.5	4.2	2.4	0.0	77.7
North Ridge Elementary	2000-01	90.8	0.0	2.3	64.4	24.1	8.0	0.0	1.1	0.0	63.2
	1999-00	56.7	0.0	5.6	27.8	23.3	40.0	2.2	0.0	1.1	67.8
	1998-99	59.8	3.7	2.4	41.5	12.2	40.2	0.0	0.0	0.0	40.2
	1997-98	77.2	0.0	10.0	52.7	14.5	20.0	0.9	0.9	0.9	86.4
	1996-97	37.4	0.0	7.5	12.1	17.8	43.9	6.5	12.1	0.0	62.6
Northwoods Elementary	2000-01	80.4	3.9	9.8	59.8	6.9	15.7	2.0	2.0	0.0	65.7
	1999-00	56.9	2.3	9.1	30.7	14.8	42.0	0.0	0.0	1.1	54.5
	1998-99	66.9	3.1	5.4	42.8	14.6	30.0	0.8	2.3	0.0	38.5
	1997-98	79.1	6.7	13.3	48.3	10.8	15.8	1.7	3.3	0.0	88.3
	1996-97	30.1	0.0	2.7	14.4	13.0	58.2	1.4	8.9	1.4	73.3
Oak Grove Elementary	2000-01	86.1	1.2	12.0	55.4	17.5	12.7	0.0	1.2	0.0	78.9
	1999-00	75.8	3.6	7.1	45.6	19.5	21.9	0.6	1.2	0.6	62.7
	1998-99	80.8	13.2	4.1	50.7	12.8	18.7	0.5	0.0	0.0	41.1
	1997-98	73.8	5.0	6.9	50.6	11.3	24.4	0.0	1.9	0.0	80.6
	1996-97	48.1	1.3	5.2	22.1	19.5	48.1	1.9	1.9	0.0	76.6

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Olive Chapel Elementary	2000-01	85.1	2.3	3.9	64.8	14.1	14.8	0.0	0.0	0.0	64.8
	1999-00	77.5	3.0	6.8	43.6	24.1	21.8	0.0	0.8	0.0	72.2
	1998-99	69.2	2.3	6.0	42.1	18.8	30.8	0.0	0.0	0.0	68.4
	1997-98	69.8	4.1	2.7	49.3	13.7	28.8	1.4	0.0	0.0	79.5
	1996-97										
Olds @ Cardinal Gibbons	2000-01	85.7	0.0	6.1	71.4	8.2	14.3	0.0	0.0	0.0	65.3
	1999-00	73.2	0.0	9.8	26.8	36.6	24.4	0.0	0.0	2.4	70.7
	1998-99	67.9	3.6	1.8	46.4	16.1	30.4	0.0	1.8	0.0	85.7
	1997-98	84.1	6.3	4.8	57.1	15.9	14.3	1.6	0.0	0.0	85.7
	1996-97	32.8	1.5	0.0	16.4	14.9	59.7	3.0	4.5	0.0	76.1
Partnership Elementary	2000-01	60.0	2.9	5.7	37.1	14.3	37.1	0.0	2.9	0.0	48.6
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Penny Road Elemenary	2000-01	88.0	0.0	4.0	74.0	10.0	10.0	2.0	0.0	0.0	57.0
	1999-00	69.4	2.3	20.5	23.9	22.7	25.0	3.4	0.0	2.3	75.0
	1998-99	58.2	0.9	1.8	40.0	15.5	39.1	0.0	2.7	0.0	36.4
	1997-98	73.3	1.6	4.0	50.8	16.9	20.2	4.8	1.6	0.0	87.1
	1996-97	37.0	2.6	3.4	22.4	8.6	53.4	3.4	6.0	0.0	78.4
Pleasant Union Elementary	2000-01	89.3	4.5	10.7	64.3	9.8	9.8	0.9	0.0	0.0	53.6
	1999-00	87.3	6.7	4.2	63.0	13.4	12.6	0.0	0.0	0.0	81.5
	1998-99	77.5	3.2	5.4	45.2	23.7	22.6	0.0	0.0	0.0	54.8
	1997-98	90.5	1.1	11.7	61.7	16.0	9.6	0.0	0.0	0.0	96.8
	1996-97	77.9	1.6	6.6	49.2	20.5	22.1	0.0	0.0	0.0	95.9
Poe Elementary	2000-01	61.0	2.2	2.2	45.7	10.9	37.0	2.2	0.0	0.0	43.5
	1999-00	55.8	2.3	9.3	34.9	9.3	41.9	2.3	0.0	0.0	34.9
	1998-99	40.0	0.0	0.0	40.0		60.0	0.0	0.0	0.0	60.0
	1997-98	55.0	0.0	0.0	40.0	15.0	40.0	0.0	5.0	0.0	50.0
	1996-97	15.0	0.0	0.0	10.0	5.0	65.0	5.0	15.0	0.0	45.0
Powell Elementary	2000-01	79.3	0.0	1.1	59.8	18.4	17.2	0.0	3.4	0.0	50.6
	1999-00	88.5	5.7	21.4	41.4	20.0	10.0	0.0	1.4	0.0	81.4
	1998-99	89.4	9.4	5.9	64.7	9.4	10.6	0.0	0.0	0.0	48.2
	1997-98	77.5	1.5	11.9	53.7	10.4	20.9	1.5	0.0	0.0	74.6
	1996-97	56.9	0.0	2.1	33.7	21.1	40.0	1.1	2.1	0.0	90.5
Rand Road Elementary	2000-01	51.8	0.0	0.9	37.0	13.9	42.6	0.9	4.6	0.0	35.2
	1999-00	59.5	0.8	9.9	26.7	22.1	32.8	3.8	3.8	0.0	59.5
	1998-99	65.2	5.2	3.5	39.1	17.4	33.0	0.0	1.7	0.0	40.0
	1997-98	56.7	1.7	3.3	30.0	21.7	40.8	2.5	0.0	0.0	75.0
	1996-97	56.2	0.0	3.3	39.7	13.2	40.5	2.5	0.8	0.0	89.3

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Reedy Creek Elem.	2000-01	93.7	1.1	3.2	77.7	11.7	5.3	0.0	1.1	0.0	56.4
	1999-00	76.8	9.3	8.3	39.8	19.4	22.2	0.0	0.9	0.0	62.0
	1998-99										
	1997-98										
	1996-97										
Rolesville Elementary	2000-01	58.4	2.1	2.1	43.6	10.6	34.0	0.0	7.4	0.0	27.7
	1999-00	63.0	1.2	6.2	38.3	17.3	37.0	0.0	0.0	0.0	66.7
	1998-99	62.6	2.5	0.8	39.0	20.3	35.6	1.7	0.0	0.0	50.0
	1997-98	73.3	3.8	9.5	54.3	5.7	20.0	1.9	3.8	1.0	77.1
	1996-97	54.9	0.9	0.9	36.0	17.1	40.5	0.9	3.6	0.0	91.0
Root Elementary	2000-01	86.8	9.5	10.7	57.1	9.5	8.3	1.2	2.4	1.2	71.4
	1999-00	88.0	13.3	18.1	45.8	10.8	12.0	0.0	0.0	0.0	95.2
	1998-99	87.3	11.3	4.2	53.5	18.3	9.9	0.0	2.8	0.0	57.7
	1997-98	66.6	1.3	2.7	49.3	13.3	29.3	2.7	1.3	0.0	80.0
	1996-97	75.5	1.1	2.2	62.2	10.0	22.2	0.0	2.2	0.0	91.1
Salem Elementary	2000-01	83.0	8.4	10.8	61.4	2.4	13.3	0.0	3.6	0.0	66.3
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Smith Elementary	2000-01	68.3	1.2	0.0	56.1	11.0	29.3	0.0	2.4	0.0	40.2
	1999-00	54.4	0.0	3.3	26.7	24.4	44.4	0.0	1.1	0.0	64.4
	1998-99	65.3	2.0	0.0	38.8	24.5	34.7	0.0	0.0	0.0	24.5
	1997-98	57.2	2.6	5.2	37.7	11.7	41.6	0.0	1.3	0.0	81.8
	1996-97	62.2	1.2	0.0	42.7	18.3	37.8	0.0	0.0	0.0	93.9
Stough Elementary	2000-01	80.8	0.0	1.3	69.2	10.3	16.7	1.3	1.3	0.0	47.4
	1999-00	73.5	5.1	11.4	36.7	20.3	24.1	1.3	1.3	0.0	82.3
	1998-99	62.4	0.0	5.4	24.7	32.3	36.6	0.0	1.1	0.0	31.2
	1997-98	67.0	4.7	5.9	43.5	12.9	25.9	3.5	3.5	0.0	83.5
	1996-97	63.5	2.1	1.0	45.8	14.6	25.0	0.0	10.4	1.0	83.3
Swift Creek Elementary	2000-01	79.1	2.9	2.9	53.3	20.0	15.2	0.0	5.7	0.0	66.7
	1999-00	77.7	11.6	6.6	46.3	13.2	19.8	1.7	0.8	0.0	72.7
	1998-99	63.8	3.1	2.4	44.1	14.2	33.9	0.8	1.6	0.0	33.1
	1997-98	64.2	1.7	0.8	39.2	22.5	31.7	1.7	2.5	0.0	73.3
	1996-97	58.2	0.9	0.9	31.6	24.8	40.2	0.9	0.9	0.0	94.9
Timber Drive Elementary	2000-01	80.6	0.7	2.8	50.0	27.1	17.4	0.7	1.4	0.0	63.2
	1999-00	67.5	5.4	10.8	39.6	11.7	32.4	0.0	0.0	0.0	83.8
	1998-99	68.8	2.8	4.6	44.0	17.4	30.3	0.0	0.0	0.9	39.4
	1997-98	73.0	0.0	3.8	43.6	25.6	24.4	1.3	1.3	0.0	80.8
	1996-97										

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Underwood Elementary	2000-01	63.6	0.0	7.3	52.7	3.6	29.1	1.8	5.5	0.0	43.6
	1999-00	75.4	16.9	16.9	35.4	6.2	20.0	0.0	4.6	0.0	67.7
	1998-99	64.1	4.9	1.2	42.0	16.0	33.3	1.2	1.2	0.0	65.4
	1997-98	60.5	1.4	4.2	47.9	7.0	32.4	2.8	4.2	0.0	67.6
	1996-97	42.9	1.4	0.0	22.9	18.6	52.9	2.9	1.4	0.0	91.4
Vance Elementary	2000-01	76.5	0.0	3.7	69.1	3.7	21.0	0.0	2.5	0.0	54.3
	1999-00	69.0	9.5	1.2	34.5	23.8	26.2	3.6	1.2	0.0	58.3
	1998-99	60.2	6.0	2.4	34.9	16.9	38.6	0.0	1.2	0.0	42.2
	1997-98	76.3	0.0	6.3	45.0	25.0	21.3	2.5	0.0	0.0	65.0
	1996-97	58.9	0.0	4.4	36.7	17.8	35.6	3.3	2.2	0.0	80.0
Vandora Springs Elem.	2000-01	69.0	0.0	2.7	51.4	14.9	29.7	0.0	1.4	0.0	40.5
	1999-00	57.6	2.5	2.5	31.3	21.3	38.8	2.5	1.3	0.0	63.8
	1998-99	28.4	0.0	1.7	20.0	6.7	63.3	3.3	5.0	0.0	40.0
	1997-98	37.6	0.0	0.0	28.7	8.9	48.5	6.9	6.9	0.0	80.2
	1996-97	53.4	0.0	2.3	33.7	17.4	41.9	0.0	4.7	0.0	94.2
Wake Forest Elementary	2000-01	70.5	0.8	1.5	53.0	15.2	28.8	0.0	0.8	0.0	59.8
	1999-00	57.0	1.4	5.6	36.8	13.2	31.3	6.3	4.2	1.4	73.6
	1998-99	44.9	3.4	0.0	18.2	23.3	49.4	1.1	4.5	0.0	31.8
	1997-98	45.8	2.9	2.3	25.7	14.9	45.7	5.1	3.4	0.0	85.1
	1996-97	48.3	2.3	1.2	29.7	15.1	50.6	0.6	0.6	0.0	94.8
Wakefield Elem.	2000-01	82.9	3.7	1.2	64.6	13.4	17.1	0.0	0.0	0.0	67.1
	1999-00	68.6	0.0	3.9	41.2	23.5	36.4	0.0	0.0	0.0	58.8
	1998-99										
	1997-98										
	1996-97										
Washington Elementary	2000-01	77.3	3.1	14.4	52.6	7.2	20.6	1.0	1.0	0.0	59.8
	1999-00	75.3	5.7	5.7	42.9	21.0	19.0	1.9	3.8	0.0	74.3
	1998-99	60.5	3.8	4.8	37.5	14.4	36.5	1.9	1.0	0.0	33.7
	1997-98	68.4	4.0	5.0	43.6	15.8	22.8	0.0	8.9	0.0	75.2
	1996-97	41.1	2.8	1.9	24.3	12.1	46.7	5.6	6.5	0.0	87.9
Weatherstone Elem.	2000-01	92.8	6.1	5.1	62.2	19.4	7.1	0.0	0.0	0.0	65.3
	1999-00	81.0	3.0	12.8	53.0	12.2	17.1	1.2	0.0	0.6	87.8
	1998-99	82.3	5.0	10.6	51.8	14.9	16.3	0.0	1.4	0.0	47.5
	1997-98	70.1	4.8	4.0	47.6	13.7	25.0	2.4	2.4	0.0	79.0
	1996-97	63.7	0.0	1.0	40.2	22.5	32.4	2.9	1.0	0.0	90.2
Wendell Elementary	2000-01	64.4	0.0	1.1	48.9	14.4	25.6	0.0	8.9	1.1	54.4
	1999-00	75.3	1.2	4.7	36.5	32.9	23.5	0.0	0.0	1.2	68.2
	1998-99	49.0	0.0	0.0	27.6	21.4	48.0	1.0	2.0	0.0	37.8
	1997-98	53.5	1.2	4.7	27.6	20.0	43.5	1.2	1.8	0.0	50.6
	1996-97	32.1	0.0	0.0	17.1	15.0	60.0	4.3	3.6	0.0	83.6

NC Writing Assessment Grade 4
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
West Lake Elementary	2000-01	89.4	5.3	2.4	68.2	13.5	10.0	0.6	0.0	0.0	46.5
	1999-00	82.9	2.9	5.9	55.9	18.2	17.1	0.0	0.0	0.0	80.6
	1998-99	63.8	4.5	3.4	41.2	14.7	35.0	0.0	1.1	0.0	44.1
	1997-98	59.1	1.1	4.0	40.2	13.8	36.8	2.3	1.7	0.0	56.9
	1996-97	60.3	1.1	2.9	43.1	13.2	35.6	0.0	3.4	0.6	87.9
Wilburn Elementary	2000-01	70.4	2.0	2.0	52.6	13.8	29.6	0.0	0.0	0.0	32.2
	1999-00	75.5	3.0	4.4	49.6	18.5	23.0	0.7	0.7	0.0	74.1
	1998-99	65.4	0.0	2.0	38.6	24.8	34.7	0.0	0.0	0.0	38.6
	1997-98	52.8	1.1	4.4	27.5	19.8	42.9	1.1	3.3	0.0	78.0
	1996-97	35.3	1.0	1.0	18.6	14.7	59.8	2.9	2.0	0.0	89.2
Wildwood Forest Elem.	2000-01	81.0	4.2	6.3	64.2	6.3	18.9	0.0	0.0	0.0	38.9
	1999-00	78.6	5.4	23.7	32.3	17.2	20.4	1.1	0.0	0.0	72.0
	1998-99										
	1997-98										
	1996-97										
Wiley Elementary	2000-01	58.4	1.5	1.5	43.1	12.3	27.7	7.7	6.2	0.0	44.6
	1999-00	71.2	3.4	10.2	35.6	22.0	28.8	0.0	0.0	0.0	59.3
	1998-99	67.9	8.9	3.6	41.1	14.3	28.6	0.0	3.6	0.0	33.9
	1997-98	63.5	0.0	13.5	34.6	15.4	28.8	0.0	7.7	0.0	75.0
	1996-97	59.7	3.5	3.5	40.4	12.3	33.3	3.5	3.5	0.0	91.2
Willow Springs Elem.	2000-01	85.9	0.0	2.4	52.0	31.5	11.8	1.6	0.8	0.0	51.2
	1999-00	51.2	0.8	5.0	22.3	23.1	45.5	1.7	1.7	0.0	57.0
	1998-99	55.8	2.1	0.0	43.2	10.5	43.2	0.0	1.1	0.0	40.0
	1997-98	63.3	2.6	4.3	40.2	16.2	29.9	4.3	2.6	0.0	75.2
	1996-97	36.7	0.0	0.0	20.5	16.2	59.8	0.0	3.4	0.0	90.6
Yates Mill Elementary	2000-01	80.6	6.0	10.4	58.2	6.0	19.4	0.0	0.0	0.0	58.2
	1999-00										
	1998-99										
	1997-98										
	1996-97										
York Elementary	2000-01	83.1	2.2	4.5	66.3	10.1	15.7	0.0	1.1	0.0	55.1
	1999-00	38.7	5.0	1.0	19.8	12.9	61.4	0.0	0.0	0.0	77.2
	1998-99	69.9	8.7	3.9	40.8	16.5	29.1	1.0	0.0	0.0	37.9
	1997-98	63.0	3.7	1.9	43.5	13.9	30.6	1.9	4.6	0.0	68.5
	1996-97	71.3	0.0	3.2	55.3	12.8	26.6	1.1	1.1	0.0	95.7
Zebulon Elementary	2000-01	63.5	0.0	0.8	44.4	18.3	31.7	1.6	3.2	0.0	38.9
	1999-00	22.1	1.1	0.0	12.6	8.4	72.6	4.2	1.1	0.0	53.7
	1998-99	45.6	0.0	1.0	22.8	21.8	52.5	1.0	1.0	0.0	16.8
	1997-98	52.2	0.9	2.6	41.0	7.7	42.7	2.6	2.6	0.0	74.4
	1996-97	45.9	1.8	1.8	27.9	14.4	47.7	2.7	3.6	0.0	85.6

NC Writing Assessment Grade 7
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
North Carolina	2000-01	73.3	2.3	5.0	49.6	16.4	23.2	1.1	2.3	0.1	74.1
	1999-00	72.0	1.8	4.0	49.9	16.3	25.3	1.1	1.5	0.1	80.2
	1998-99	70.4	3.5	5.1	43.3	18.5	25.9	1.5	2.2	0.1	77.5
	1997-98	62.5	4.2	6.5	37.8	14.0	27.6	4.1	5.7	0.1	93.0
	1996-97	54.9	2.0	3.1	32.4	17.4	39.3	2.1	3.6	0.2	82.5
WCPSS	2000-01	77.5	2.8	6.1	53.7	14.9	19.2	0.9	2.2	0.1	79.6
	1999-00	70.9	2.5	4.0	49.7	14.7	26.2	1.2	1.7	0.1	83.7
	1998-99	73.1	6.5	6.0	46.6	14.0	23.9	0.6	2.4	0.1	89.9
	1997-98	60.6	5.9	7.7	32.6	14.4	29.2	4.0	6.3	0.1	94.4
	1996-97	51.9	1.9	3.8	24.3	21.9	41.5	2.7	3.7	0.2	89.0
Apex Middle	2000-01	89.1	3.1	9.0	62.8	14.2	7.3	1.0	2.4	0.0	74.7
	1999-00	67.2	6.8	4.2	52.5	3.7	31.1	0.5	1.3	0.0	94.0
	1998-99	68.3	5.1	8.2	42.3	12.7	29.9	0.6	1.4	0.0	88.2
	1997-98	62.5	5.7	5.7	42.3	8.8	29.3	2.1	6.0	0.0	92.1
	1996-97	55.9	1.0	6.8	20.0	28.1	36.9	5.1	1.7	0.3	81.0
Carnage Middle	2000-01	74.8	1.8	9.2	45.7	18.1	19.9	1.5	3.7	0.0	75.5
	1999-00	58.7	2.4	2.2	41.6	12.5	35.9	1.9	3.3	0.3	78.8
	1998-99	79.4	7.8	9.3	48.5	13.8	18.9	0.3	1.5	0.0	84.4
	1997-98	54.8	6.4	3.8	32.4	12.2	34.4	3.5	7.3	0.0	93.0
	1996-97	43.9	2.1	3.7	17.4	20.7	45.7	5.8	4.6	0.0	82.3
Carroll Middle	2000-01	74.8	2.8	8.9	46.1	17.0	16.7	3.5	4.6	0.4	57.4
	1999-00	63.8	3.0	3.9	45.7	11.2	31.9	1.7	2.6	0.0	86.2
	1998-99	71.3	3.4	2.5	47.7	17.7	27.0	0.0	1.3	0.4	91.6
	1997-98	48.5	4.4	5.7	24.0	14.4	41.0	4.4	5.7	0.4	94.8
	1996-97	47.5	2.5	5.0	12.9	27.1	44.2	5.0	3.3	0.0	86.7
Centennial Middle	2000-01	79.5	2.1	4.2	54.9	18.3	16.2	0.0	4.2	0.0	69.7
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Daniels Middle	2000-01	72.1	3.0	4.3	43.2	21.6	20.6	1.3	6.0	0.0	71.4
	1999-00	67.5	2.6	7.9	43.4	13.6	30.1	0.3	2.0	0.0	79.8
	1998-99	57.7	1.6	6.9	34.6	14.6	31.7	2.8	7.7	0.0	88.6
	1997-98	54.5	6.2	7.4	25.8	15.1	31.8	4.2	9.5	0.0	93.8
	1996-97	62.5	4.9	6.3	22.5	28.8	29.4	3.2	4.9	0.0	89.3
Davis Drive Middle	2000-01	90.3	5.4	13.2	63.7	8.0	8.8	0.2	0.5	0.2	90.0
	1999-00	77.7	1.6	4.5	57.2	14.4	22.0	0.0	0.3	0.0	91.3
	1998-99	85.9	13.3	15.7	49.4	7.5	11.4	1.5	1.2	0.0	92.8
	1997-98	74.4	9.7	8.2	46.8	9.7	23.0	0.4	2.2	0.0	98.9
	1996-97	61.9	4.2	3.8	37.2	16.7	36.0	0.8	1.3	0.0	92.1

NC Writing Assessment Grade 7
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Dillard Middle	2000-01	79.7	2.9	9.7	59.1	8.0	18.0	0.0	2.3	0.0	81.4
	1999-00	69.9	1.4	4.5	45.2	18.8	27.7	1.4	1.0	0.0	85.3
	1998-99										
	1997-98										
	1996-97										
Durant Road Middle	2000-01	80.2	2.6	4.5	60.6	12.5	18.1	0.4	1.3	0.0	86.2
	1999-00	70.7	1.7	5.9	43.6	19.5	26.8	2.3	0.2	0.0	86.3
	1998-99	68.4	4.2	3.8	45.7	14.7	29.5	0.4	1.6	0.0	95.2
	1997-98	67.6	5.6	11.6	32.3	18.1	26.0	4.2	2.3	0.0	97.0
	1996-97	63.1	3.1	5.6	33.5	20.9	33.5	0.8	1.4	1.1	94.7
East Cary Middle	2000-01	87.0	1.9	7.1	63.4	14.6	11.2	0.7	1.1	0.0	78.7
	1999-00	66.5	2.0	3.6	50.6	10.3	32.4	0.0	0.8	0.4	89.7
	1998-99	84.6	4.5	5.5	59.9	14.7	14.7	0.3	0.5	0.0	96.6
	1997-98	85.5	11.4	18.1	38.9	17.1	9.3	1.6	3.6	0.0	99.7
	1996-97	59.1	0.8	3.1	24.4	30.8	38.2	0.3	2.3	0.3	93.6
East Garner Middle	2000-01	67.9	1.8	5.4	44.2	16.5	27.7	0.9	3.1	0.4	54.9
	1999-00	44.5	0.4	0.0	23.8	20.3	47.2	3.0	5.2	0.0	81.0
	1998-99	65.0	2.9	2.5	42.9	16.7	29.6	1.3	4.2	0.0	83.8
	1997-98	39.2	0.4	0.9	20.7	17.2	37.9	11.2	11.6	0.0	
	1996-97	39.2	0.0	2.1	13.9	23.2	49.5	5.2	6.2	0.0	79.4
East Millbrook Middle	2000-01	69.5	1.0	4.1	51.4	13.0	27.3	1.3	1.9	0.0	86.7
	1999-00	56.9	0.6	3.2	32.6	20.5	37.2	2.6	3.5	0.0	74.9
	1998-99	64.5	1.7	2.8	44.1	15.9	28.5	1.4	5.2	0.3	88.3
	1997-98	58.9	5.2	4.3	33.8	15.6	29.9	6.9	4.3	0.0	
	1996-97	34.7	0.8	0.4	12.2	21.3	56.3	2.8	5.9	0.4	87.4
East Wake Middle	2000-01	70.6	1.3	1.0	49.4	18.9	23.1	2.6	3.8	0.0	70.2
	1999-00	43.4	1.5	1.1	21.7	19.1	50.4	4.8	1.5	0.0	74.3
	1998-99	72.1	5.3	3.0	42.2	21.6	25.9	0.3	1.7	0.0	85.7
	1997-98	66.9	2.2	9.7	38.1	16.9	24.1	6.9	2.2	0.0	94.7
	1996-97	39.2	0.6	1.9	14.9	21.8	51.6	3.9	4.9	0.3	90.9
Fuquay-Varina Middle	2000-01	79.8	1.8	3.3	61.6	13.1	19.0	0.6	0.6	0.0	70.2
	1999-00	55.6	0.0	2.3	36.8	16.5	41.3	0.9	2.0	0.3	80.1
	1998-99	75.0	4.3	7.4	39.8	23.5	23.5	0.6	0.9	0.0	84.0
	1997-98	34.7	2.3	2.0	22.1	8.3	42.8	6.0	16.1	0.3	87.4
	1996-97	44.8	2.0	5.1	18.9	18.5	47.8	3.0	4.4	0.0	85.9
Leesville Road Middle	2000-01	79.4	3.3	3.6	56.1	16.4	17.9	0.0	2.4	0.3	80.3
	1999-00	79.4	1.9	4.4	60.6	12.5	17.5	0.8	2.2	0.0	89.4
	1998-99	74.4	9.7	2.5	51.4	10.8	21.2	0.7	3.4	0.5	92.8
	1997-98	48.7	5.1	5.8	25.1	12.7	40.3	2.5	8.5	0.0	94.2
	1996-97	53.7	0.2	5.1	21.3	27.1	42.4	1.6	2.3	0.0	91.4

NC Writing Assessment Grade 7
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
Ligon Middle	2000-01	83.8	15.1	14.4	47.4	6.9	15.5	0.0	0.7	0.0	88.3
	1999-00	86.3	12.9	10.8	56.1	6.5	12.2	0.4	1.1	0.0	87.4
	1998-99	76.3	17.9	10.4	38.6	9.4	20.1	0.0	3.6	0.0	91.2
	1997-98	53.1	7.6	11.0	22.3	12.2	31.8	4.6	10.4	0.0	94.5
	1996-97	47.2	2.5	3.8	17.0	23.9	47.2	3.5	1.9	0.3	82.1
Lufkin Rd. Middle	2000-01	89.2	1.6	8.8	64.0	14.8	10.8	0.0	0.0	0.0	90.4
	1999-00										
	1998-99										
	1997-98										
	1996-97										
Martin Middle	2000-01	80.6	3.2	5.0	55.7	16.7	17.4	0.5	1.5	0.0	88.6
	1999-00	83.1	1.1	5.2	66.1	10.7	14.1	0.7	2.1	0.0	72.9
	1998-99	75.5	9.9	3.5	52.5	9.6	21.9	0.5	1.9	0.3	94.7
	1997-98	64.4	7.8	7.0	34.3	15.3	28.1	4.5	3.0	0.0	99.0
	1996-97	60.1	2.9	5.0	35.0	17.2	31.6	3.4	4.8	0.0	91.2
North Garner Middle	2000-01	46.5	0.0	0.0	29.6	16.9	43.4	4.5	5.2	0.4	60.7
	1999-00	64.8	0.0	1.1	43.9	19.8	30.5	1.1	3.4	0.0	77.1
	1998-99	58.9	5.1	3.8	39.6	10.4	36.4	0.3	4.4	0.0	87.0
	1997-98	42.4	2.0	1.3	25.7	13.4	43.3	5.9	8.1	0.3	87.0
	1996-97	49.0	1.8	1.4	26.1	19.7	43.7	1.1	5.3	1.1	86.6
Wake Forest-Rolesville Mid.	2000-01	61.9	0.3	2.0	42.4	17.2	34.3	1.0	2.7	0.0	76.4
	1999-00	83.6	2.8	3.9	56.2	20.7	15.8	0.3	0.3	0.0	85.8
	1998-99	77.0	8.3	6.9	46.3	15.5	20.7	1.1	1.1	0.0	81.6
	1997-98	73.9	5.3	13.8	38.4	16.4	16.7	4.2	5.0	0.3	92.9
	1996-97	41.2	2.2	1.9	23.0	14.1	49.6	4.3	4.9	0.0	90.5
Wakefield Middle	2000-01	79.9	2.5	5.3	59.0	13.1	19.3	0.4	0.4	0.0	82.4
	1999-00										
	1998-99										
	1997-98										
	1996-97										
West Cary Middle	2000-01	82.0	4.4	8.1	61.7	7.8	14.2	0.7	3.1	0.0	87.5
	1999-00	87.9	3.8	4.7	69.5	9.9	11.0	0.3	0.5	0.3	83.0
	1998-99	85.1	8.7	11.9	47.4	17.1	14.4	0.3	0.3	0.0	92.7
	1997-98	54.6	8.8	4.7	30.4	10.7	34.0	3.3	8.2	0.0	96.7
	1996-97	61.2	2.7	4.4	34.8	19.3	33.8	2.0	3.0	0.0	93.9
West Lake Middle	2000-01	88.8	1.8	6.9	63.0	17.1	10.9	0.0	0.4	0.0	93.1
	1999-00	81.9	1.7	3.6	59.8	16.8	16.6	1.1	0.4	0.0	92.4
	1998-99	78.2	4.3	6.6	56.0	11.3	21.3	0.2	0.4	0.0	97.0
	1997-98	80.6	9.5	12.4	43.5	15.2	16.3	1.1	2.0	0.0	98.0
	1996-97	54.9	1.6	3.4	30.7	19.2	41.6	0.7	2.5	0.2	93.4

NC Writing Assessment Grade 7
Percentage of Students At Each Score Level

School/Unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	%1.0	% NS	% ++
West Millbrook Middle	2000-01	78.8	2.2	3.4	55.1	18.1	19.9	0.0	0.9	0.3	89.1
	1999-00	82.1	3.6	3.2	60.6	14.7	16.1	1.1	0.7	0.0	84.9
	1998-99	69.9	5.7	2.8	50.4	11.0	26.8	0.0	3.3	0.0	88.6
	1997-98	71.9	4.6	6.7	39.0	21.6	23.8	1.8	2.5	0.0	98.9
	1996-97	59.8	1.2	1.9	35.9	20.8	37.5	0.4	1.9	0.4	96.9
Zebulon Middle	2000-01	69.1	1.3	3.8	40.6	23.4	28.4	0.6	1.9	0.0	81.9
	1999-00	77.6	0.7	1.4	56.1	19.4	20.9	0.4	1.1	0.0	82.0
	1998-99	61.9	2.2	1.8	43.0	14.9	32.0	0.9	5.3	0.0	84.6
	1997-98	56.8	3.2	4.5	31.4	17.7	30.5	5.0	7.3	0.5	85.0
	1996-97	51.9	1.7	4.8	30.6	14.8	39.3	2.6	6.1	0.0	85.6